

# Credential Maintenance Program (CMP) Instructions for Users

Login to the Practitioner Portal on the NBRC website at <https://practitionerportal.nbrc.org/auth>.

The screenshot displays the NBRC Practitioner Portal interface. At the top, a dark green header contains social media icons, the phone number 913.895.4900, the email info@nbrc.org, and a 'LEAVE A MESSAGE' button. Below this, the NBRC logo is on the left, and the user's name 'Sample Record' is in the center, followed by 'Credentialed Practitioner' with a checkmark, 'Edit Profile', and a shopping cart icon. A purple sidebar on the left lists navigation options: Home, Message Center, News, Credential Maintenance (with sub-links for Enter my CEUs, Go to Assessments, CMP Content Outlines, and Submit Feedback). The main content area is titled 'SAMPLE RECORD' and 'Earned Credentials'. It lists three credentials: CRT (Earned: 05/10/2010, Expires: 07/31/2022), RRT (Earned: 07/14/2010, Expires: 07/31/2022, Registry #: 123456), and RRT-NPS (Earned: 07/10/2017, Expires: 07/31/2022). To the right of the list is a circular digital badge with the NBRC logo and the text 'CREDENTIALLED PRACTITIONER'. Links for 'View Purchase History' and 'Manage Digital Badge' are also present.

Credential	Earned Date	Expires Date	Registry #
CRT	05/10/2010	07/31/2022	
RRT	07/14/2010	07/31/2022	123456
RRT-NPS	07/10/2017	07/31/2022	

# CMP Dashboard Overview

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## Credential Maintenance Assessment Dashboard

To display available assessments, please select a credential type.

**Credential type**  
☒ RRT   ☐ RRT-NPS

### Performance by Assessment

**2022 Assessment 2**  
10 Questions; Opens on 04/01/2022  
\*CRCE Credit only; not to reduce CEUs documented for the NBRC

**2022 Assessment 1**  
**Assessment Open;** Closes on 01/31/2023  
\*CRCE Credit only; not to reduce CEUs documented for the NBRC  
[Start](#)

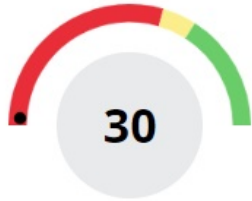
**2021 Assessment 4**  
**Assessment Open;** Closes on 03/31/2022  
\*CRCE Credit only; not to reduce CEUs documented for the NBRC  
[Start](#)

**2021 Assessment 3**  
0 Correct, 0 Incorrect, 10 Unanswered; Closed on 12/31/2021  
\*CRCE Credit only; not to reduce CEUs documented for the NBRC  
[Review](#)

**2021 Assessment 2**  
0 Correct, 0 Incorrect, 10 Unanswered; Closed on 09/30/2021  
[Review](#)

**2021 Assessment 1**  
0 Correct, 0 Incorrect, 10 Unanswered; Closed on 06/30/2021  
[Review](#)

**CEUs likely due on 06/30/2022**



[▶ Check your CRCE progress](#)

If multiple credentials are listed, select one to view the assessments associated with that credential.

To display available assessments, please select a credential type.

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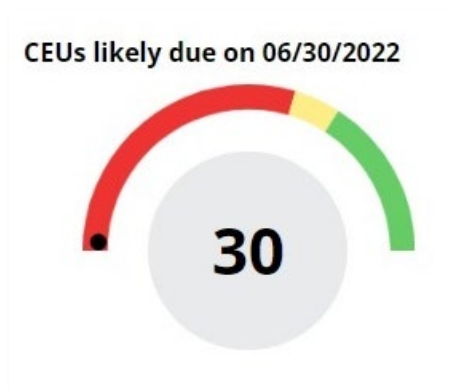
**Performance by Assessment**

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**You must select a credential type to view available assessments.**

The black dot indicates the color zone for how many CEUs are likely due on the credential expiration date. The color zone is determined by a practitioner's performance on assessments associated with all credentials.

- Red = 30 CEUs due
- Yellow = 15 CEUs due
- Green = 0 CEUs due



This gauge shows a practitioner's progress in earning CRCE credits for the year and is based on participation in assessments for each credential individually.

▼ **Check your CRCE progress**

0%

0 out of 60 assessment questions completed

90% required to earn CRCE

Click “Start” to access an open assessment. New assessments open quarterly on January 1, April 1, July 1, and October 1. Open assessments are available until January 31 of the following year.

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► Check your CRCE progress

Like questions on credentialing examinations, assessment questions are copyright protected and for confidential, personal use only. Do not copy, disclose, or distribute any part or portion. You must agree to the Terms and Conditions to proceed.

## Terms and Conditions

### I will

- submit answers that are mine alone.
- access content when needed to help me choose an answer.

### I will not

- accept help from any other person.
- copy, disclose, or distribute any part or portion of the assessment.
- violate these terms because doing so could initiate an investigation into potential misconduct by the Judicial and Ethics Committee.

[Back to Dashboard](#)

[I Agree](#)

Be mindful that you have 5 minutes to answer each question and cannot pause the timer once it's started. Some questions include images, which could be best viewed on a large screen. Decide what screen to use before opening a question because the timer cannot be stopped. A question cannot be accessed twice, even within the 5 minute window, so be careful not to close the browser window or exit the assessment.

## Welcome to RRT-NPS Assessment 1

You have **5 minutes to answer each question.**

There are a total of **5 questions** in this assessment to be completed by **06/30/2019**.

You may leave the assessment between questions.

**Once you start the timer, you cannot pause the question.**

[Exit](#)

[Let's go, start the timer](#)

To make a selection, click on the letter for your answer. Your selected answer becomes shaded. Click the submit button once you are satisfied with your selection.



05:00 Time Left


### Question 1 of 5

While performing blood gas analysis on a capillary blood sample, a respiratory therapist determines the sample is clotted. Which of the following should the therapist do?

- ☐ A Instill an anticoagulant into the analyzer.
- ☐ B Flush the sample line and recalibrate the analyzer.
- ☐ C Remembrane the electrodes.
- ☒ D Run a control sample through the analyzer.

Submit

Providing feedback about the confidence and relevance of your responses will help determine the content of future CMP assessments.



## Question 1 Complete

*How confident are you about your response?*

☒ High ☐ Low

*How relevant is the item to the credential?*

☐ High ☒ Low

After submitting your answer, you will learn immediately whether your answer is correct. An explanation will be displayed next to each option. The explanation for each answer starts with a code that defines the intent behind the option. Options codes are defined below:

h = a response that could harm the patient

u = a response that is not correct

a = a responses that could be acceptable, but is not the best among the four options

c = the response that is the best among the four options and credited as correct

Explanation for options on assessments for general respiratory therapy, adult critical care specialty, and neonatal/pediatric specialty may include a secondary code for ethics, in addition to a code for harmful, unacceptable, acceptable, or correct. The ethics coding is as follows:

e = a response that engages thinking about ethics



RRT-NPS - 2019 - Quarter 1

Question 2 of 5 : **Correct**

A physician orders an  $F_iO_2$  of 0.40 for a premature infant in an isolette. Which of the following delivery devices should a respiratory therapist select?

☒ air-entrainment mask

(h) A. The  $F_iO_2$  delivered with an air-entrainment mask will be adequate, but the higher flow may decrease the patient's body temperature.

☒ oxygen hood

(c) B. The oxygen hood will deliver a precise  $F_iO_2$ . It will allow maintenance of a neutral thermal environment and access for nursing care.

☒ nasal cannula

(u) C. The  $F_iO_2$  of a nasal cannula is variable based on minute ventilation and liter flow.

☒ simple mask

(h) D. The  $F_iO_2$  delivered by a simple mask is variable and may exceed the amount necessary for the premature infant.

Exit

Next Question



After returning to your CMP dashboard or logging in later, select the review button to see questions and answer for an assessment.

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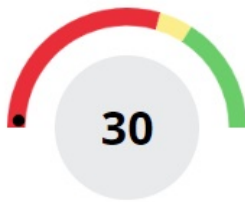
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**CEUs likely due on 06/30/2022**



**30**

► **Check your CRCE progress**

When reviewing, the question with explanations for each answer are provided again. In addition, a reference is included for each question. References are only displayed when reviewing questions from your CMP dashboard.



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## RRT-NPS Assessment 1

1 out of 5 Correct

### ✖ Question 1

While performing blood gas analysis on a capillary blood sample, a respiratory therapist

### ✔ Question 2

A physician orders an  $F_{iO_2}$  of 0.40 for a premature infant in an isolette.

## Question 2 of 5 : Correct

Check back next quarter to see how your performance compares to your peers.

A physician orders an  $F_{iO_2}$  of 0.40 for a premature infant in an isolette. Which of the following delivery devices should a respiratory therapist select?

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(h) D. The  $F_{iO_2}$  delivered by a simple mask is variable and may exceed the amount necessary for the premature infant.



## References

Kacmarek RM, Stoller JK, Heuer AJ. Egan's Fundamentals of Respiratory Care, 11th edition. St. Louis: Elsevier; 2017: 1228.

Assessment content targets respiratory care concepts that change rapidly and put patients at high risk. Submission of correct responses will document that competence has been maintained. Following up with a question that was missed by studying option explanations and the reference will help address the need to strengthen competence about this vital topic.

Statistics are calculated to give feedback to participants in the dashboard.

**Question 3 of 5 : Correct**

56% of your peers got this correct